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ABSTRACT

The bibliography developed by Project PRICE (Programming Retarded in Career Education) lists approximately 150 instructional materials and 50 publications regarding career education for educable mentally retarded students. Materials are arranged according to each of 22 competencies identified by Project Price in the areas of daily living skills (such as managing family finances and utilizing recreation and leisure time), personal-social skills (including obtaining a positive self concept and achieving independent functioning), and occupational guidance and preparation (such as selecting and planning appropriate occupational choices and developing the necessary manual skills and physical tolerances required in the competitive labor market). Listings usually provide age level designation, cost, name of publisher or supplier and a brief annotation which includes suggested uses, populations, and reading or grade level. The section on publications contains annotated citations for general career education, career education for handicapped persons and educable retarded persons, relevant journals, retrieval sources and career exploration and work sample packages. (CL)

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CAREER EDUCATION MATERIALS FOR EDUCABLE RETARDED STUDENTS

WORKING PAPER NO. 6

by

Michael Malever

George Matyas, Jr.

December 1975

Department of Counseling and Personnel Services
College of Education
University of Missouri-Columbia
Columbia, Missouri 65201

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William Hillman, Project Officer
Bureau of Education for the Handicapped
Washington, DC

PREFACE

Project PRICE (Programming Retarded In Career Education) is a three-year project funded by the U.S.O.E.'s Bureau of Education for the Handicapped. Presently, the project is in the second year and developing and field-testing an in-service training model/program and materials with six mid-western public school systems. The primary objective of Project PRICE is to develop a methodology by which school systems can educate school personnel, communities, and families to provide more relevant career education instruction and supportive services to educable retarded students.

Working papers such as this are being used as training materials for the in-service training workshops being conducted at each of the six cooperating school districts. Because we are desirous of sharing our efforts with other interested schools, agencies, state departments, universities, and others, we have made a restricted number of copies available to these organizations. The requests for PRICE working papers have been numerous and over 500 copies have been distributed to over 300 organizations in the United States and Canada. We regret having to charge most agencies for the cost of printing and mailing but our budget does not include sufficient funds for this purpose. We are pleased, however, that there has been so much interest in our project and that these publications are being used to improve curriculum offerings for retarded and other handicapped students and adults.

This working paper is the second publication we have written listing materials and resources that can be used in helping retarded students acquire the 22 PRICE competencies. It has been compiled by two first-year doctoral students in the Department of Counseling and Personnel Services, Mike Malever and George Matyas. Both individuals have had considerable practical background in mental retardation and the career development field. The working paper also includes a list of publications which may be valuable in developing career education services for retarded and other handicapped citizens. This publication does not replicate what was presented in the previous paper of this nature, *Working Paper #2.*

The list of materials and resources, as in *Working Paper #2*, does not represent the entire array of available literature for teaching/counseling each competency. We are finding, yowever, that there is a relatively large quantity of resource material available which will assist school personnel in teaching the PRICE competencies.

We hope this publication will be of assistance to those concerned and involved in career education program development. While our focus is the educable retarded student, PRICE publications and the in-service workshop design appear to be applicable for a wide variety of student types.

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Donn Brolin
Project Director

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Cooperating Schools

Ames, Iowa, Public Schools
Milwaukee Public Schools
Minneapolis Public Schools
Montgomery County (MO) RII
Olathe, Kansas, Public Schools
St. Francois County (MO) RIII

I.

INTRODUCTION

This bibliography is intended to update and supplement Project PRICE's Working Paper #2, *Career Education Materials for Educable Retarded Students*. It is for use by teachers and counselors who may require instructional materials or resources in addition to those presented in Working Paper #2. These materials are provided in insure that educable retarded students acquire those competencies most essential for satisfactory community adjustment. Those competencies organized in three domains are:

Daily Living Skills

1. Managing Family Finances
2. Caring and Repairing Home Furnishing and Equipment
3. Taking Care of One's Personal Needs
4. Raising Children and Family Living
5. Buying, Planning, and Preparing Food
6. Selecting, Buying, and Making Clothing
7. Engaging in Civic Activities
8. Utilizing Recreation and Leisure Time
9. Getting Around the Community (Mobility)

Personal-Social Skills

10. Attaining a Sufficient Understanding of One's Own Self (Self-Awareness and Appraisal)
11. Obtaining a Positive Self-Confidence, Self-Concept
12. Desiring and Achieving Socially Responsive Behavior
13. Choosing, Developing, and Maintaining Appropriate Interpersonal Relationships
14. Achieving Independent Functioning
15. Making Good Decisions, Problem-Solving
16. Communicating Appropriately with Others

Occupational Guidance and Preparation

17. Knowing About and Exploring Occupational Possibilities (Occupational Awareness and Exploration)
18. Selecting and Planning Appropriate Occupational Choice(s)
19. Exhibiting the Necessary Work Habits Required in the Competitive Labor Market (Work Behaviors)
20. Developing the Necessary Manual Skills and Physical Tolerances Required in the Competitive Labor Market (Physical-Manual Skills)
21. Obtaining a Specific and Saleable Entry Level Occupational Skill
22. Seeking, Securing, and Maintaining Jobs Appropriate to Level of Abilities, Interests, and Needs (Job Adjustment)

Further elaboration of these competencies is available in Project PRICE Working Papers #1 and #4.

This bibliography does not focus upon materials related to instruction of academic skills, although we recognize these skills are often prerequisite to the acquisition of the 22 PRICE competencies. Rather, this bibliography is directed toward assisting teachers in identifying instructional materials which should assist in the educable retarded student's career development.

Sources of commercially and publically available materials have been surveyed to select materials and resources related to each of the 22 PRICE competencies. For each competency the materials are listed according to elementary, junior high, and senior high age levels. These age levels are only suggestive since many of the materials would be appropriate for a broader age range of students. In some cases certain materials are listed more than once when they are felt appropriate for more than one age level or competency.

For each material listed a brief annotation is provided which includes, when available, suggested uses, populations, and reading or grade level. For the most part, these annotations were derived from the publisher's or supplier's information. It should be noted that the annotations are descriptive and not evaluative. An asterisk is placed by each item specifically intended for use with educable retarded students.

Cost information is included when available. The publisher or supplier is listed to the right of each material. A complete list of publishers and suppliers with their addresses is included in the back of this bibliography.

Finally, a listing of professional books and resources for use by the teacher follows the listing of instructional materials. These include general career education materials, EMR career education materials, handicapped career education materials, relevant journals, career and work evaluation packages, and information retrieval sources. Publishing information is included with the resource and may not be available in the list of publishers for the competency materials.

II

DAILY LIVING SKILLS

Family Finances

Comp. Level	Description	Publisher
1 EL (ELementary)	*The Calcumate* by Robie, D.E. A mechanical device which systematically programs borrowing (regrouping) in subtraction. It is designed to help students acquire the borrowing process in working two-digit subtraction problems. It is meant to be used with children who are encountering borrowing for the first time or with children who have had limited success in learning to borrow when working subtraction problems. -- $3.50 (20% discount for order of 10 or more)	H & H Enterprises, Inc.
	Money Handling--How to Make Change by Interpretive Education. A money handling program which gives the student an awareness of money, change, and the way to make change. Includes: one filmstrip, one cassett, and a teacher's manual. -- $18.95	Interpretive Education
JH (Junior High)	**Basic Skills in Using Money* by Young, E.R. Lessons printed on spirit masters for use with special education students. One book in a series of six. This book covers: the coins and their values, coin combinations, exact fare, coin telephones, vending machines, the dollar and other bills, writing dollars and cents, adding money amounts, making change. Twenty-four master lessions, each guaranteed to make 250 copies. -- $7.95	Warren's Educational Supplies
	The Money You Spend by Turner, R.H. A 48-page student workbook providing lessons in budgeting and banking money, buying wisely, getting a part-time job, expenses on a date, the advantages of staying in school, the security money brings. Suitable for reading levels 4-6. Teacher's guide covers six-book series. -- #0532, $1.20 (Teacher's guide-$1.65)	Follet Publishing Co.
	Where Does the Money Go? by Spitze, H.T. & Rotz, P.H. Worktext (self-contained, consumable) includes stories and exercises stressing spending plans, shopping, saving, credit, buymanship, and interrelationships of resources. 94pp. -- #0187-1 99¢ each	Steck-Vaughn Co.
	You and Your Money by Goble, D. Worktest (self-contained, consumable) with readings and exercises to test vocabulary and comprehension of buymanship and money management. -- #0186-3, 96¢ each	Steck-Vaughn Co.
SH (Senior High)	*Applying for Credit--How to Use Credit Wisely.* Shows how to apply for credit, how the responsibilities of credit apply to the individual, and the way to use credit wisely. Includes: one filmstrip, one cassette, and a teacher's manual. --$18.95	Interpretive Education

Home Care

Comp.	Level	Description	Publisher
1	SH	*Budgeting*. Covers such topics as: managing the weekly paycheck, making budgets, understanding how budgets can help in buying things we want and yet fill in the basic needs, a programmed series for money management. -- $119.00 (individual workbooks - $2.25 each)	Interpretive Education
		Knowing How to Budget and Buy by Bohlman, H.M. & Bohlman, E.M. A 48-page book covering such topics as how people spend their income, budgeting, knowing how to buy, scanning for future purchases, fluctuating prices, how consumers can help themselves, private agencies that help consumers, how government protects consumers. Suitable for reading levels 7-9. Teacher's guide covers four-book series. -- #2154, $1.29 (Teacher's guide-$1.29)	Follett Publishing Co.
2	EL	*House Helps* by Avery, B. Stories about two girls helping their mother around the house. Later, Ann gets a job doing housework. Only three or four new words are introduced with each lesson. 24 pp. -- 50¢	California Literacy, Inc.
		How to Do--Furnish a House, Decorate a House. A cassette program for use in media centers, libraries' information retrieval systems, and general classroom use. Each program is structured in simple, easy-to-understand terms so that students of almost any age will be able to make use of the information. Each cassette contains two 15-minute programs. -- #828, $4.90	EPS, Inc.
	JH	*Be Informed on Renting a House* (Unit 6). Subject matter is matched to the immediate felt needs of the adult or teen-age student with low reading skills. Each unit contains information and discussion of a subject of interest to the student, plus self-testing review exercises and answer keys. Reading level-3.3. Contains: meeting housing costs, getting help with your housing, tenant right and responsibilities, you and community improvement, meeting your future housing needs. -- 75¢ (Teacher's guide free)	New Readers Press
		Househunt. All the problems, alternatives, and decisions of real-life househunting are included in this dynamic and fast-paced educational game. Simulates the real-life dilemmas faced by consumers. Promotes the development of value clarification and decision-making skills. -- $8.95.	Changing Times Education Serv.

Personal Needs

Comp.	Level	Description	Publisher
2	SH	**The Happy Housekeepers* by Prevo, H. The experiences of two girls employed as homemaker assistants are followed in this reading workbook. The narrative action of each chapter is followed by questions and activities to promote understanding of various management procedures, such as laundering, entertaining, child care, menu planning, and work skills. 49 pp. -- #142, 50¢	Frank E. Richards Publishing Co.
		Housekeeping Directions--A Simplified Guide. This is a simplified guide on how to keep a house clean. Each task is tested with frequency, materials, procedure, and direction for performance. Illustrated. 62 pp. -- No cost	The Soap and Detergent Assn.
3	EL	*Can You Give First Aid?* by Bontrager, F.M. This easy handbook helps new readers understand this important subject--and keeps the information handy when they need it. Chapters discuss what to do before the doctors come, the first aid box, shock, bleeding, when breathing stops, broken bones, burns, bites, and poisons. Reading level 3-4. -- 50¢	New Readers
		A Visit to the Doctor by Almenoff, P. The color photography filmstrips take the youngster through a physician's office and a typical physical examination. The physical surroundings, the instruments used, the people involved, and the reasons for the doctor's actions are all explained honestly. The narration is simple, explanatory, and interesting. Contains: two full-color filmstrips, two records, and guide OR two full-color filmstrips, two cassettes, and guide. -- #FSR446, $24.95; #FSC446, $26.95	Educational Activities
	JH	*Food is More than Just Something to Eat.* Illustrated pamphlet with large type designed to aid people in selecting food wisely for fulfilling nutritional needs. Includes source, use, and general nutrient requirements as well as requirements for various ages and conditions. -- No cost	U.S. Dept. of Agriculture and Health, Education, and Welfare
		**Good Grooming for Teenagers* by Breed, A.E. A workbook written for special students to create awareness of and responsibility for personal appearance. Includes chapters entitled: Good Posture, Good Grooming for Girls, Good Grooming for Boys, and Taking Care of the Skin. -- $3.25	Burgess Publishing Co.

Family Living

Comp.	Level	Description	Publisher
3	SH	*Be Informed on Drugs.* Fifteen lessons contain information about what drugs do, why people use them, what to do in a drug emergency, and what can be done about other drug problems. Reading level 4-5. -- 75¢	New Readers Press
		Graded Physical Fitness Exercises for Boys. Twelve fully orchestrated tunes in a variety of of tempos. Twelve coordinated exercises from warm-ups to vigorous activity for the gymnasium, classroom, or the playground. Complete accompanying exercise manual. Grade levels, EL-College. -- #K3020 Boys LP record & manual, $8.50	Educational Activities, Inc.
		Graded Physical Fitness Exercises for Girls. Description of item: see directly above. -- #K3010 Girls LP record & manual, $8.50	Educational Activities, Inc.
4	EL	*How We Are Born* by May, J. Provides clear and factual answers to children's many questions about sex and reproduction. It helps clarify for the child what it means to be a man or a woman and to be a family member. Grade level 4-6. -- $3.90; Annotated teacher's edition, $5.13; S charts and teacher's guide for charts, $20.19; kit (30 books, 1 ATE, 30 parent folders), $121.20	Follett Publishing Co.
		Understanding Changes in the Family. Groups designed to provide children with information about families and with opportunities to handle emotions related to family living. Includes: five filmstrips, five cassettes, two discussion groups. Grade level K-3. -- $67.05	Guidance Associates
	JH	*Health, Safety, and Sanitation--Family Development Series* by Udvari, S. & Laible, J. Book contains pictures and exercises to teach first aid, home safety, recognizing signs of illness, and home sanitation. Can be used for junior high or senior high students or adult basic education. Reading level 4-6. 96 pp. -- #0325-4, $1.44	Steck-Vaughn Co.
		In Your Family by Hudson, M.W. & Weaver, A.A. This text-workbook is one of five in "The Young American Series." Short stories included are followed by exercises to stimulate individual thinking and provide a basis for class discussion. Various family situations are considered with an attempt to identify roles, responsibilities, and needs of members. Included, teacher's manual. Reading level 2-7. -- 90¢	Fearon Publishers

Food

Comp.	Level	Description	Publisher
4	SH	*Be Informed on Marriage* by Phillips. M. The unit consists of the following five parts: (1) are you ready to marry, (2) planning for marriage, (3) planning your family, (4) making your marriage last, (5) if a marriage doesn't work. "...free of scientific or moralistic encumbrance and capable of easy classroom acceptance." Format is an 8½ x 11 page. Units are 3-hole punched for easy insertion into a binder. 40 pp. -- 75¢	New Readers Press
		Planning Your Family by Phillips, M. Encourages reader to begin thinking about family planning before marriage, describes both prescription and over-the-counter contraceptives, and calls attention to the drawbacks of other methods of birth control. 16 pp. -- 28¢	New Readers Press
5	EL	**Betty Crocker's New Boys and Girls Cookbook*. Simple, easy-to-follow directions for preparing different recipies. Instructions on terms, utensils, measuring, safety, table setting, and manners; recipies for beverages, breads and sanwiches, salads and vegetables, meats and main dishes, desserts, snacks, special occasions, and outdoor cookery are given. 156 pp. -- $2.95	Golden Press Inc.
		Grocery Bills, Book 1. Problems to be read aloud to learn the food words. Bills to be copied so student becomes acquainted with the word pictures. -- text, $3.00; teacher's edition, $4.00	TQ Publishers
	JH	**Planning Meals and Shopping* by Weaver, A. L. Students learn how to plan economical, nourishing, meals; budget money for food purchases; prepare shopping lists; compare food stores; shop wisely; and store food. Reading level 2.5. -- $1.40	Fearon Publishers
		**Planning, Preparing, and Serving Food* by Wiinamaki, M. Text-workbook concerning units on planning, preparing, and serving food is intended to provide the home economics teacher with materials for educable mentally retarded students in a integrated class of various reading abilities. -- $3.00 (teacher's manual, no charge)	SEIMC, Cooperative Educational Service Agency #5
	SH	**Basic Skills in Shopping* by Young, E.R. Lessons printed on spirit masters for use with special education students. One book in a series of six. This book covers: the supermarket, estimating weights and measures, change, sales tax, newspaper ads, vacation shopping, mail orders, addressing envelopes. Twenty-four master lessons, each master guaranteed to make 250 copies. Reading level EMR. -- #852, $7.95	Warren's Educational Supplies

Clothing

Comp.	Level	Description	Publishers
5	SH	**The Homemaker's Guide* by Caraber, P. & Flint, B. Has practical guidelines and exercises in homemaking for secondary special education students. Includes three units: Foods (50 pages-food and nutrition, care and use of applicances, safety and cleanliness in the kitchen, measurement, using recipes); Clothing (30 pages-grooming, fabrics, sewing by hand, and machine); Home Management (12 pages-housecleaning, safety). Reading level, EMR. -- $1.85	Teacher/Education Center
6	EL	*Bulletin Board Cutouts*. Good grooming. Contains six 27-inch youngsters with good grooming tips. Visual approach with appeal for the student. -- #T-819, $2.95/set	Trend Enterprises
		**My Learn to Sew Book* by Barber, J. Collection of creative projects for boys and girls beginning to sew. Several full-size patterns are included for students to trace, directions are clear and easy to follow with colorful pictures and sketches to illustrate procedures. -- $4.95	Golden Press, Inc.
	JH	*FES Packet F Low Income Teaching Kit on Clean Clothes*. Designed for use with low-income adults but reading level of 4-5 suggests applicability to special education students. Covers: the water you use, getting ready to wash, soaps and detergents, bleaches and germ killers, ironing. Includes teacher's manual. -- 55¢/kit (additional copies @ ¢/10	U.S. Government Printing Office
		**Measure Up!* by Kahn, C.H., Herring, S.K., & Tong, R. Written to introduce special education students to the subject of linear measurement. Material is presented step-by-step leading the student through a series of questions and experiences. Illustrations clarify concepts with exercises to practice skills. Teacher's manual included. Reading level 2.7. -- $1.65	Fearon Publishers
		**You Wear It Well* by Wiinamaki, M. Well illustrated textbook-workbook written for the educable mentally retarded student integrated into the regular home economics class. Nine lessons are contained within three units entitled "You," "Clothing and You," and "Sewing and You." Lessons and exercises relate to health, grooming, clothing care, fabric, and construction including the use of equipment, pattern selection, and sewing techniques. Has been field-tested by home economics and special education teachers. -- $3.00	SEIMC, Cooperative Educational Service Agency #5

Civic Activities

Comp.	Level	Description	Publishers
6	SH	**Dress Well for Little Money* (Consumer Education Series. Booklets with programmed learning format including illustrations. Each booklet covers buymanship and/or consumer protection. Correlated role-play materials and administrative guidelines are contained in Group Leader's guide. 50 pp. -- $5.32/set of five ($1.08 for Group Leader's Guide)	Xerox Corp.
		**The Homemaker's Guide* by Caraher, P. & Flint, B. Written by a home economics teacher and a special education teacher, this self-contained workbook has practical guidelines for and exercises in homemaking for secondary special education students. Includes three units: Food and Nutrition, Clothing, and Home management. 98 pp. -- $1.85	Teacher/Education Center
7	E	*Good Citizenship Poster Cards* by Bradley, M. Fifteen cards show activities that help children to be good citizens. Fifteen related cards briefly explain each picture and pose questions concerning each activity to bring out the benefits of good citizenship. Contents: thirty 11¼ x 14 inch poster cards and activities. -- Kit 10.0, K-163; $3.50	Teaching Tools
		How Our Government Help Us. Features problem solving techniques in tests. Combination of photos and drawings to best illustrate the subject matter. Summary demonstrating importance and implications of topic to society. Written to require little assistance. Reading level 3, Grade 1-5. -- #054239, $1.80	Benefic Press
	JH	*Issues in American Democracy WSI* by Wagner, J. & Wagner, C. Students gain insight into the difficulties and importance of maintaining fundamental American political values. Eight vivid episodes based on real-life situations make the value operational and functional. The episodes encourage students to define issues, weigh alternative solutions for these issues, determine the grounds to defend or reject alternative points of view and to make decisions in light of carefully considered potential consequences. Grade level 6-12. -- $13.00/2 records, $17.50/2 cassettes	Kimbo Educational
		Principles and Ideals of American Life. This uni-kit introduces the basic principles and ideals that play important roles in shaping our American life. Through in-depth treatment of each topic, pupils gain a broader understanding of our democratic system and how it works. Contains 30 texts (6 of 5 titles) plus five filmstrips. Grade level 4-9. -- uni-kit F #055921, $120.00	Benefic Press

Recreation & Leisure

Comp.	Level	Description	Publisher
7	SH	*The Law for You* by Bohlman, H.M. & Bohlman, H.W. A 63-page book covering such topics as our courts, lawyers and legal aid, legal protection for citizen's rights, contracts and agreements, product liability, your automobile, marriage and the law, buying and owning a home, death and your will. Teacher's guide covers four-book series. Suitable for reading levels 7-9. -- #2151, $1.29 (Teacher's guide, $1.29)	Follett Publishing Co.
		Law: You, the Police, and Justice. True stories, plays, and faction raise such questions as, "What must you do--as a citizen?" "How does law control driving to protect you?" "How should you protect yourself from a classmate who steals?" Grade level 9-12. -- #4277, Law Anthology, $1.50; #1113, Law Logbook, 30¢; #4746, Law Poster Set, $3.75; #12002, Law Record, $5.25; #4609, Law Teaching Guide, $3.00, #6503, Complete Law Unit, $60.00	Scholastic Book Services
8	EL	*Holidays.* These full-color captioned filmstrips tell about some of the special days observed by family and school; among these are Christmas, birthday, school picnic, and family reunion. Contains: filmstrips with cassettes and transparencies. Grade level K-3. -- #PG-21, Christmas Set, $47.85; #PG-22, Special Days Set, $31.90	Educational Projections Corp.
		Organizations for Children. Filmstrips presenting requirements for membership in and illustrates activities of Cub Scouts, Brownies, Junior Red Cross, YMCA, YWCA, and 4-H clubs. Grade level 3-6. --#PG-27, $30.00	Educational Projections Corp.
	JH	*Let's Look at Sports Chart Series* by Instructor Curriculum Materials. Twenty-four sports in all. Ideal for reluctant readers. Four sets, each with 36 informative charts (11½ x 16 inches). For each sport--materialing photochart in full-color, plus five other charts that describe each sport's history, playing facility, equipment, terms, action. -- #451, Set A-archery, field hockey, tennis, football, soccer, shuffleboard, $6.75; #452, Set B-handball, basketball, badminton, gymnastics, bowling, ice-skating, $6.75; #453, Set C-skiing, swimming/diving, table tennis, volleyball, ice hockey, $6.75; #454, Set D-softball, speedball, golf, baseball, track and field, lacross, $6.75	The Instructor Publications, Inc.

Mobility

Comp.	Level	Description	Publisher
8	JH	*Your Physical Education* by Miller, A.G., Willgoose, C.E. & Wylie, J.A. Over 500 drawings depict execution of skills in this textbook for junior high school students. There are four parts: Team Sports, Individual and Group Activities; Gymnastic Activities; and Physical Fitness. Available to teachers on request. Contains set of 17 knowledge tests and answer key. -- #07-041955-8, $3.48	Webster/McGraw-Hill
	SH	**Songs in Motion--Secondary Level* by Colella, H. & Truglio, M. A variety of traditional folk songs and contemporary songs to meet the need for musical albums appropriate for the special child in adolescence. Some of the songs are sing-a-long and others are suitable for social dancing. Further activities have been planned for each song which help improve self-image and contribute to success in social relationships. -- #AR697-LP Record & Guide. $6.25; #AC697-Cassette & Guide, $7.25	Educational Activities, Inc.
		Square Dance Fun for Everyone by Franklin, R. A mixture of calls using modern music, hoedowns with up beat tempos and a voice that make everyone want to join in. The calling on the album establishes the basics. The manual and music only side gives the teacher a chance to vary the calls in many different ways. Music and calls on one side, music only on the other. Manual showing variations on the basic calls. Contains: two LP records and manual. -- #KEA-1138, $12.95	Educational Activities, Inc.
9	EL	**Finding Ourselves* by Corcoran, E.L. A work-text stressing skills in locating ourselves by map in town, city, state, and country. Develops concepts of geography and includes simplified math problems and map study. -- #114, $1.75	Frank E. Richards Publishing Co., Inc.
		Transportation and Communication. Uni-kit C. This uni-kit relates the past, present, and future of many aspects of transportation and communication. These interesting, informative texts give the reader the opportunity to probe deep into specific social studies areas. Titles include: How communication helps us; How we travel on the water; How airplanes help us; How we travel on land; How we get our mail. Contains: six copies each of the five titles. Grade level 1-4. -- #054924, $54.00	Benefic Press

III.
Self-Awareness

Comp.	Level	Description	Publisher
9	JH	*The Phone Calls You Make* by Turner, R.H. A 48-page student workbook providing lessons in manners on the telephone, speech improvement, jobs in the telephone industry, dating, family relationships, finding information in a phone book. Teacher's guide covers six book series. Suitable for reading levels 5-6. -- #0583, $1.20 (Teacher's guide, $1.65)	Follett Publishing Co.
		The Town You Live In by Turner, R.H. A 48-page student workbook covering such topics as a television studio, a newspaper, adjusting to city life, the police department, fire department, recreational facilities in a large city, getting part-time work in the city. Teacher's guide covers six-book series. Suitable for reading levels 4-6. -- #0533, $1.20 (Teacher's guide, $1.65)	Follett Publishing Co.
	SH	**Basic Skills in Getting Around* by Young, E.R. Lessons printed on spirit masters for use with special education students. One book in a series of six. This book covers: drivers' license, road signs, parking meters, compass directions, using maps, timetables, travel itineraries, time zones. Contains: 24 master lessons--each master guaranteed to make 250 copies. -- #854, $7.95	Warren's Educational Supplies
		**Using the Telephone Book--The "How To's" of Using a Telephone Book* by Interpretive Education. Program explains the basics and goes through the steps by using actual situations. Includes one filmstrip, one cassette, and a teacher's manual. Tailored to secondary EMR students. -- $18.95	Interpretive Educaiton
10	EL	**All About Me* (Boys or Girls Edition) by Hudson, M.W. Designed to develop good self-image in pupils and uses a multi-sensory approach to learning. Visual, auditory, tactile, and kinetic exercises are provided in the text. -- #101 (Boys) or #102 (Girls), $1.00	Frank E. Richards Publishing Co., Inc.
		Understanding our Feelings. Develops understanding of self and others through recognition of emotions in photographs. Appropriate for use with elementary EMR students. Designed to promote discussions of feelings depicted in the photographs. Includes 28 photographs, one teaching guide. -- $4.95	Instructo Corp.

Self-Confidence

Comp.	Level	Description	Publisher
10	JH	**All About Me* -- Boys and Girls Edition (see elementary level)	Frank E. Richards Publishing Co., Inc.
		**The Development of Body Awareness and Position in Space.* A 33 1/3 RPM record album which provides a sequentially developed training program to help the pupil to establish an awareness of his body and its position in space. -- #1302, $6.25	Stanwix House, Inc.
		**You* by Trenkle, C. A social adjustment textbook written to help young people understand themselves, create a better self-image, and improve their self-control, social skills, and attitudes. Partial content: How do you get your personality? -- Your body? -- How do you look? -- How do you talk? -- #182 (hardbound textbook), $5.50; #183 (paper cover workbook), $1.75	Frank E. Richards Publishing Co., Inc.
	SH	*Know Yourself* by Ganley, A.L. & Elias, G.S. This is a guidance text for the 12-15 year-old age group that helps the young student develop a realistic concept of himself as an individual and as a member of society, provides him with information necessary for planning his educational future, and shows him the desirability of selecting a vocational goal. -- #07-022750-0, $2.16	Webster/McGraw-Hill
		Making Value Judgements: Decisions for Today by Elder, C.A. Helps each student clarify his values in order to find his own identity and give purposeful direction to his life. -- #7730, $2.25; #7731, Teacher's manual, $1.00	Charles E. Merrill Publishing Co.
		**You* (see Junior High level)	Frank E. Richards Publishing Co.
11	EL	**All About Me* -- Boys and Girls Edition (see competency 10, Elementary level)	Frank E. Richards Publishing Co.
		Eugene and his Friends--Rhymes for our Times. Colorful and charming books designed to promote social development by encouraging children to talk about htemselves and the problems they share with Eugene. Classroom package contains a set of six books with teacher's guide. Grade level K-3. -- #L0004, $21.39	Follett Publishing Co.
		It's Mine. A sound filmstrip that focuses on children's capacity for generosity, selfishness, and develops a concept of sharing. Includes a teacher's guide. Grade level K-3. -- #6995 (record), $15.00; #6772 (cassette), $17.00	Scholastic Book Service

Self-Confidence

Comp.	Level	Description	Publisher
11	EL	*Who Are You?* Who am I? How do other people see me? A unit of six sound filmstrips explores relationships between children and their family, teachers, and friends. By understanding the viewpoints of others, children can better realize where they fit in at home, the classroom, and many other everyday situations. Contents: Who am I, anyway? How parents see you. How brothers and sisters see you. How your friends see you. How gorwnups see you. Who I really am! Grades K-3. Includes complete unit of six filmstrips and three cassettes. -- #860100, $66.00	Mafex Associates, Inc.
	JH	**All About Me* -- Boys and Girls Edition (see competency 10, Elementary level)	Frank E. Richards Publishing Co., Inc.
		Family Life Education Mini-Units. The scriptographic style is a unique blend of key words and clear graphics. 5½ x 8 inches. Comes in three sections: Your Attitude and You (#4566-1810) tells students why one's attitude is important and how to develop positive attitudes toward self and others; Understand Yourself (#3466-1803) helps students understand themselves and their purposes and choices in life and also gives suggestions about handling conflicts; Your Imagination (#4566-1819) guides students to successful creative problem-solving. Shows how logical processes of thought and action bring desired results. Reading level 3-5. -- 25¢ each booklet, less in quantity	Channing L. Bete Co., Inc.
		It's Your Life (see competency 13, Junior High level)	Benefic Press
		Let's Talk About. . . This series, now in filmstrip format, investigates profound areas of a child's experience including what constitutes proper and improper behavior. Designed to motivate group discussion. Aids the student in understanding the whys of behavior patterns. Contents: Let's talk about...flying off the handle; Let's talk about...learning the hard way; Let's talk about...truancy; Let's talk about... disrupting things; Let's talk about...being mean. Includes five color filmstrips with cassettes (Part II). Appropriate for use with elementary and junior high level EMR's. -- #885100, $57.95	Mafex Associates, Inc.
		**You* (see competency 10, Junior High level)	Frank E. Richards Publishing Co., Inc.

Social Behavior

Comp.	Level	Description	Publisher
11	SH	*Understanding Yourself*, Family Development Series. A consumable book for senior high students or adult basic education. Written on a 4-6 grade reading level. Includes: Having a Positive View; Heredity and Environment; Learning and Mental Health; Health and Recreation; Values to Live By -- #0328-9, $1.44	Steck Vaughn Co.
		*You (see competency 10, Junior High level)	Frank E. Richards Publishing Co.
		Your Personality: The You Others Know (see competency 13, Senior High level)	Guidance Associates
12	EL	*Eddie in School* by Piltch, B. Thirty short stories relate the learning experiences of a teenage city boy. Helps students learn how and why things are done in school, at home, at work, and in the community. Grade level 2.2. -- #8224-2590-4, $1.39	Fearon Publishers
		Eugene and His Friends--Rhymes for Our Times (see competency 11, Elementary level)	Follett Publishing Co.
		Going Places with Your Personality: A Guide to Successful Living by Kahn, C.H., Tong, R, & Jew, W. Uses information, observations, and discussion to help students develop desirable habits and attitudes. Strong emphasis on interpersonal relations. Reading level 2.7. -- #0-8224-3495-4, $1.41	Fearon Publishers
		It's Mine (see competency 11, Elementary level)	Scholastic Book Service
		Who Are You? (see competency 11, Elementary level)	Mafex Associates, Inc.
	JH	*Family Life Education Mini-Units* (see competency 11, Junior High level)	Channing L. Bete Co., Inc.
		Let's Talk About. . . (see competency 11, Junior High level)	Mafex Associates, Inc.
		The Person You Are by Turner, J.H. A student workbook covering such topics as self-control, use of leisure time, personality traits, physical and social needs, dating, developing worthwhile goals, learning to understand others, learning to accept yourself. Teacher's guide covers six-book series. Suitable for reading levels 4-6. -- #0535, $1.20 (Teacher's guide, $1.65)	Follett Publishing Co.

Interpersonal Relationships

Comp.	Level	Description	Publisher
12	JH	*Teaching Children Values through Unfinished Stories* by Carr, D.B. & Willenberg, E.P. Open-ended stories in which each pupil can see himself as the central character provide children the opportunity to broaden their understanding of such recognized values as integrity, responsibility, justice, courage, reverence, and love. Designed for upper elementary youngsters (grades 4-7). By either grade or developmental level. -- #FSR-2702 (two color filmstrips, record, guide), $19.95; #FSC-2702 (two color filmstrips, cassette, guide), $20.95.	Educational Activities, Inc.
		**You* (see competency 10, Junior High level)	Frank E. Richards Publishing Co.
	SH	**Manners* by Prevo, H. A social adjustment workbook designed for use with special classes dealing with the concept of good manners and consideration for others. -- #153, $1.75 (#154, Teacher's key, $1.25)	Frank E. Richards Publishing Co., Inc.
		Manners Made Easy by Beery, M. A book on social usage, conduct, and poise development for teenage boys and girls, offering practical, down-to-earth information on consumer education, grooming, posture, health, clothes, speech, and correct behavior at home, school, and work, in public and all kinds of social affairs. Grades 7-12. -- #07-004315-9, $4.59	Webster/McGraw Hill
		Understanding Yourself, Family Development Series (see competency 11, Senior High level)	Steck Vaughn Co.
		**You* (see competency 10, Junior High level)	Frank E. Richards Publishing Co., Inc.
13	EL	*Eugene and His Friends--Rhymes for Our Times* (see competency 11, Elementary level)	Follett Publishing Co.
		Sticks and Stones (Kindle III). Designed to strengthen the child's self-confidence and help him build a positive self-image. Questions rivalary among children and helps them face false pride and misunderstandings. Includes filmstrip and teaching guide. -- #6996 (Record), $15.00; #6773 (Cassette), $17.00	Scholastic Book Service
		Will You be My Friend? (Kindle III). Designed to strengthen the child's self-concepts and help build a positive self-image. Shows how everyone needs friendship and develops concepts of sharing, caring, and trusting. Includes filmstrip and teaching guide. -- #6997 (Record), $15.00; #6774 (Cassette), $17.00	Scholastic Book Service

Interpersonal Relationships

Comp.	Level	Description	Publisher
13	JH	*The Friends You Make* by Turner, R.H. A student workbook covering such topics as learning how to make and keep friends, good manners, going steady, alcohol and drugs, gangs and how to stay out of them, developing new interests, the importance of teamwork. Teacher's guide covers six-book series. Suitable for reading levels 4-6. -- #0536, $1.20 (Teacher's guide, $1.65)	Follett Publishing Co.
		It's Your Life by Pancrazio, J.J. Hardcover book written as a personal conversation with teens coping with life, vocuses on acceptance and understanding of self and others; exploring goals and values, relating and communicating in genuine, helpful ways; and moving toward independence and self-direction. Opening with a simulated drama-conflict, each chapter includes anecdotes, illustrations, cartoons, case studies, and/or role playing. Chapters and units end with project and activity sections. Appropriate for use with junior or senior high students. Reading level 5.5. -- *088013, $3.60 (#088021, Teacher's guide, $1.05)	Benefic Press
		**You* (see competency 10, Junior High level)	Frank E. Richards Publishing Co., Inc.
	SH	*The How and What of Sex Education for Educables* by The Education Division. "The How and What" shows actual scenes of various situations and how they should be handled. Teaches methods of sex education and illustrates how to teach the language of sex, how to answer embarrassing questions, how to feel at ease with students, etc. -- $25 for daily rental; $250 for sale	Hallmark Films & Recordings, Inc.
		**You* (see competency 10, Junior High level)	Frank E. Richards Publishing Co., Inc.
		Your Personality: The You Others Know. Part I focuses on peer definitions of personality and character. Young people discuss positive and negative personality traits, appearance and personality, self-confidence and individuality. Part II explores effects of insecurity, impact of self-consciousness on personality, ways to master fears and check their influence on behavior. Contrasts realistic goals with self-defeating ones. Emphasizes the importance of openness to diversity in others, explains how self discovery can lead to personality development. Part I contains two filmstrips, two 12" LPs; Part II contains two filmstrips, two cassettes. -- #4G100972 (Part I), $48.50; #WG100972 (Part II), $48.50; #LC78-734407 (Discussion guide)	Guidance Associates

Independence

Comp.	Level	Description	Publisher
14	EL	*Inquisitive Games--Discovering How to Learn* by Sprigle, H.R. Gives children an opportunity to organize, classify, relate, apply, and verbalize information, make and communicate decisions and solve problems. Contains 16 sequenced games, 130 picture cards, two charts, six spinner units, and teacher's handbook. Complete set sufficient for class of 20. Grade level K-1. -- $132.00	Science Research Associates
		Social Development by Cook, D.C. Provides a vital start toward good adjustment by helping to develop important social attitudes. Twelve teaching pictures, in full color, 11' x 14", with accompanying resource sheets demonstrate activities and stories about taking turns, sharing ideas, playing together. Preschool and K-3. -- #3015, $8.95	Pennant Educational Materials
	JH	*Attribute Games*. Designed to develop the ability to think clearly, to reason, and to approach problems in an organized and logical manner. Games are played with a set of 60 different blocks, each of which can be described in terms of four attributes. Teacher guide provides outline lesson plans for developing classification, seriation, and logical thinking skills. Skills developed through these games include: shape and color recognition, size discrimination, matching, sorting, set theory, sequencing, relationships, comparisons, thinking, reasoning, analysis, and problem solving. Games vary in complexity and may be used with EMR students at all grade levels. Game set inclused illustrated guide, set of 60 plastic blocks based on large square size (3 13/16"). Additional Materials: set of 60 small attribute blocks or 60 large blocks. Optional Extra Items: grouping circles (set of 9) and logic diagrams (set of 4). -- #36-110 (giant set complete), $22.95; #36-125 (large blocks), $8.00; #36-135 (small blocks), $4.95; #36-122 (circles), $4.95; #36-112 (diagrams), $17.00	Teaching Resources
		It's Your Life (see competency 13, Junior High level)	Benefic Press
		*You (see competency 10, Junior High level)	Frank E. Richards Publishing Co.
		You Have to Want Something. Filmstrip deals with discovering resources and setting goals. Based on the idea that young people need goals they have to determined for themselves. Film provokes responses to questions of values and encourages the viewer to think about what he or she values. Film focuses on the kinds of problems young people face in their search for values and meaning. May be used by junior or senior high EMR students. -- #F-62 (with record), $20.00; #F-63 (with cassette), $20.00	Argus Communications

Decision-Making

Comp.	Level	Description	Publisher
14	SH	*Apartment Hunting* by Interpretive Education. This series takes the student through the step-by-step process of looking for an apartment to the explanation of different kinds of leases, and the questions about the size, etc. of the apartment. (The decisions, the how, the paperwork, the move, and the responsibilities.) -- $78.95	Interpretive Education
		Roles and Goals. Explores the question of which comes first, the role or the goals, and how one affects the other. Film concentrates on presenting diverse ideas which help young people formulate their own answers and guidelines. May be used in group counseling sessions and classes in the communication arts. May be used by junior or senior high EMR students (77 frames, 6 minutes). -- #F-77 (with record), $20.00; #F-58 (with cassette), $20.00	Argus Communications
		**You* (see competency 10, Junior High level)	Frank E. Richards Publishing Co.
15	EL	*Figuring Things Out* (Kindle II). Designed to strengthen the child's self-confidence and help him build a positive self-image. Suggests imaginative use of everyday materials for amusement and problem solving. Includes filmstrip and teaching guide. -- #6975 (record), $15.00; #6770 (cassette), $17.00	Scholastic Book Service
		Inquisitive Games--Discovering How to Learn (see competence 14, Elementary level)	Science Research Associates
		Making Mistakes (Kindle II). Designed to strengthen the child's self-confidence and help him build a positive self-image. Reassures the child that "to err is human;" that one can learn from mistakes and avoid many through practice. Includes filmstrip and teaching guide. -- #6973 (record), $15.00; #6768 (cassette), $17.00	Scholastic Book Service
	SH	**Attribute Games* (see competency 14, Junior High level)	Teaching Resources
		Values in Action by Shaftel, G. & Shaftel, F. Ten filmstrips and three records for the intermediate grades. Discussion topics and situations for role playing. Students have a chance to verbalize their feelings as well as develop alternatives to their responses. The program encourages problem-solving and provides practice in decision-making. Complete kit contains ten filmstrips, three records, teacher's guide, carrying case. Grades 4-9. -- #3010, $114.00	Pennant Educational Materials

Communicating

Comp.	Level	Description	Publisher
15	JH	*What it Takes* by Clayton, T. Narrative of a fictional black family's day-to-day pleasures and problems. Helps students relate to real-life situations and learn to cope with important aspects of contemporary living. Appropriate for use with junior and senior high EMR students. -- $2.00	Fearon Publishers
		You Have to Want Something (see competency 14, Junior High level)	Argus Communications
	SH	*Feelings and Thoughts* (How do you make decisions?) Examines the relationship of feelings and thoughts to decision-making. Emphasizes the necessity for learning the differences between the two in order to understand the decision-making process. Examines different aspects of human actions which go into making choices and delineates some of the methods we use to "think through" and "feel out" problems. Cartoon format. May be used with junior and senior high EMR students. (80 frames, 8 minutes) -- #F-48 (with record), $20.00; #F-49 (with cassette), $20.00	Argus Communications
		The Total Person. A game that helps us to visualize the factors which influence decisions and see that our decisions are the result of complex interactions between emotions, feelings, values, and attitudes. Strengthens skills in decision-making, communication, self-awareness, interpersonal relationships, and understanding human behavior. Grades junior high through adult -- #2841, $10.00	Pennant Educational Materials
16	EL	*Saying the Right Word*. An audio approach to learning correct grammar at an early age by children in grades 1, 2, and 3. Common grammatical errors are discussed and correct usage is explained, reinforced, and tested. -- #1310 (record), $6.25, #2310 (cassette), $7.25	Stanwix House Inc.
		Saying the Right Word. This drill is designed to aid 4th, 5th, and 6th grade students recognize the agreement of subject and verb and the correct use of I and me. -- #1312 (record), $6.25; #2312 (cassette), $7.25	Stanwix House Inc.
	JH	*English that We Need* by Prevo, H.R. Instruction in simplified comprehensive grammar for the disadvantaged. Partial contents: the alphabet-capitol letters-the dictionary, sentences-contractions, abbreviations-homonyms-paragraphs-friendly letters-business letters-oral English. --#109 (paperback), $1.75	Frank E. Richards Publishing Co.

Communicating

Comp.	Level	Description	Publisher
16	JH	*Interpersonal Communication* by Schrank, S.J. A cassette program for classroom use designed to expand awareness and improve self-expression. Designed to improve listening and communication skills. Instructions are provided on the tape, giving the teacher the option to participate with students. Audio cassette, spirit masters, and leader's manual included. Junior high and senior high level. -- #3004, $14.75	Pennant Educational Materials
	SH	**Learning About Writing-(Cursive)* by Wool, J.D. & Bohn, R.J. Further development of writing skills. Designed to be used after student has acquired skill in manuscript writing. -- #150, $1.75	Frank E Richards Publishing Co.
		**Learning About Writing-(Manuscript)* by Wool, J.D. & Bohn, R.J. Designed to provoke interest in handwriting skills while affording direction for essential practice without pressuring. -- #149, $1.75	Frank E. Richards Publishing Co.

IV.

OCCUPATIONAL GUIDANCE AND PREPARATION

Occupational Awareness

Comp.	Level	Description	Publisher
17	EL	*Popeye Career Awareness Program* by King Features. Popeye the Sailor and other cartoon characters, involved with all kinds of jobs from all 15 career clusters. Contains comic books (15 titles of 10 each). -- $45.00	King Features
		The Valuing Approach to Career Education by Education Achievement Corporation. Multimedia instructional systems for K-8, stressing mastery of career education concepts and critical-thinking skills through valuing. Uses filmstrips, cassettes, storybooks, puppets, gemes, and activities to develop and teach concepts relating to work, work roles, vocational choice, and career development	Education Achievement Corp.
	JH	**The Job Box* by Fearon Publishers. These booklets are grouped together into seven different job clusters, they describe in easy-to-read language a variety of jobs ranging from file clerk to fry cook to cattle ranch hand. Designed for the special need student at the junior high level. Also has information regarding working conditions, salary ranges, possibilities for advancement, etc. Includes 70 eight-page booklets. -- $45.00	Fearon Publishers
		The Newspaper You Read by Turner, R.H. A 48-page student workbook covering such topics as how to find information in a newspaper, jobs in the printing and newspaper industries, suburban life, reckless driving, analyzing news stories. Teacher's guide covers six-book series. Suitable for reading levels 4-6. -- #0584, $1.20 (Teacher's guide, $1.65)	Follett Publishing Co.
	SH	*Comprehensive Career Assessment Scales* by Jackson, S.L. & Goulding, P.M. Measures student interest and familiarity with 75 occupations in 15 career clusters. Elementary version, 75 written stimuli are orally reinforced by the examiner and three-point rating scales are used for responses in the familiarity and interest dimensions. Secondary version provides a seven-point scale for each dimension. Secondary version may be used in career counseling. Contains: test manual, reusable test booklets, 25 profile forms, scoring key. -- $12.60, elementary; $12.60, secondary	Learning Concepts
		Jerry Works in a Service Station by Wade, J.M. Lets students experience a realistic job situation as they identify with a teenage high school graduate. Includes exercises on the vocational content and language arts skills. -- $1.20	Fearon Publishers

Occupational Choice

Comp.	Level	Description	Publisher
17	SH	*Occupational Notebook Program* by Cook, I.D. Deals with the basics of the world of work. Student becomes aware of the need for skills in various areas including deciding on a line of work, filling out applications, interviewing, keeping a job, finances, travel and being a pleasant and productive worker. 48 pp. (Teacher's guide, 64 pp.) -- $2.00 (Teacher's guide, $3.00)	Research Press
		PENNscript by PENNscript Production Center. One hundred job descriptions. -- Free upon request	PENNscript Production Center
18	EL	*EXPOIO: Exploring Career Interests*. Helps students explore a wide variety of occupations and careers clusters. Motivates them to look at the world of work and their place in it. The ten basic areas are based on the Kuder E interest areas. One kit contains all necessary materials for teacher and class of 25 students. Grade level 5-8. -- Write publisher for price information	Science Research Associates, Inc.
		What I Like to Do by Meyers, C.E. Easy-to-use self-scoring and profiling interest inventory. Yields interest pattern for youngster's preferences in play, academics, arts, occupations, and reading. Can be administered by teacher or aide in 45 minutes. Grade level 4-7. -- Answer sheets (pkg. of 100 and 3 Examiner's manuals 1-4 pkgs.) S-61537, $10.80; Profile folder (pkg. of 100) S-41533, $8.95; Stencils for IBM 805 machine scoring (set of 3) S-1536, $2.50; Teacher's handbook, S-1532, 70¢	Science Research
	JH	*Finding Your Job Career Briefs* by Finney Publishing Company. Detailed job descriptions for several occupations. -- $24.50 (1 unit, 5 volumes); $147 (complete set of six units)	Finney Publishing Co.
		Jobs for Which a High School Education is Preferred, but not Essential by U.S. Dept. of Labor. Booklet gives a brief description of a number of occupations, some of which appear appropriate for EMR students. Covers occupation, qualifications and training, and employment opportunities and trends. Reprints of specific occupations described in this booklet are available @ 25¢ to 30¢ per copy. -- 25¢	U.S. Department of Labor
	SH	*Help Yourself to a Job Workbooks*, Parts I, II, III by Finney Publishing Co. Part I covers the various steps leading to a job, including filling out an application form. Part II explains the difference between skilled, semiskilled, and unskilled jobs. Also includes lessons pertaining to base pay, withholding tax, fringe benefits, and social security. Part III explains employer-employee relationships, lists sources of employment, and offers helpful suggestions for keeping a job. -- $1.50 each	Finney Publishing Co.

Work Behaviors

Comp.	Level	Description	Publisher
18	SH	*Occupations* by Blakely, C. (Ed.). Information about job qualifications, pay, and advancement taken largely from the Occupational Outlook Handbook. Information is organized into service occupations, service occupations in government, paraprofessional occupations, clerical occupations, hotel and restaurant occupations, driving occupations, and skilled manual occupations. Reading level 3-4. -- $1.60	New Readers Press
		Occupations 2 by Schroeder, D. (Ed.). Information about job qualifications, pay, and advancement taken largely from the Occupational Outlook Handbook. Information is organized into semiskilled occupations, skilled occupations, technical occupations, clerical and sales occupations, paraprofessional occupations, self-employed occupations, and supplemental occupations. Reading level 3-4. -- $1.60	New Readers Press
19	EL	*Developing Good Work Habits*. This series of cassettes describes desirable habits and attitudes toward other people that are developed early in life and carry over into the world of work. Includes: #R-115 (R-115-T, Cassette) We Learn to Share; #R-116 (R-116-T, Cassette) Learning New School Habits; R-117 (R-117-T, Cassette) Sharing on the Playground; R-122 (R-122-T, Cassette) Learning to Cooperate. -- Set CE-13, $55.80	B&R Education, Corp.
	JH	*The Job Ahead* by Science Research Associates, Inc. Provides reading instruction and information about the working world for nonacademic students. Stories emphasize attitudes and skills for success on the job and in society. Printed in three reading levels, each containing essentially the same information. Level I (grade 2 reading level); Level II (grade 3 and 4 reading levels); and Level III (grade 4 and 5 reading levels). -- $27.95 for complete set; individual levels, $10.40	Science Research Associates, Inc.
		Unemployed Uglies by Howard, R.D. A program of instruction emphasizing what not to do on the job. Includes teacher instruction book with 20 cartoons and jungles. Book comes with 20 pupil pads. -- $29.75	Frank and Richards Publishing Co.
	SH	*Job Attitudes: Trouble at Work*. Explores typical on-the-job conflicts as crakling dialogue and on-location photography portrays tension between workers. Contents: four color filmstrips, two casettes, one teacher's guide. -- $37.35	Guidance Associates

Physical-Manual Skills

Comp.	Level	Description	Publisher
19	SH	**Your Attitude is Changing* by Science Research Associates, Inc. Designed to close the gap between the untrained individual and the employment requirements of all organizations engaged in service and selling, this book helps to improve the attitude of the slow learner and prepares this person for a career. It is a guidance book written at the sixth grade reading level, oriented to adult work. -- $4.76 (Teacher's guide, 92¢ or free with 8 or more copies of text)	Science Research Associates, Inc.
20	EL	**Daily Sensorimotor Training Activities* by Braley, W.T., Konicki, G., & Leedy, C. This book contains lesson plans for a 17-week program designed to improve the perceptual awareness and motor skills of young children. -- #1316, $5.25	Stanwix House, Inc.
		**Developing Perceptual-Motor Needs of Primary-Level Children.* Two-record 33 1/3 RPM album which helps the pupil establish perceptual-motor skills. Training includes the sequential development of: agility, balance, combination balance and locomotor ability. -- #1304, $12.50	Stanwix House, Inc.
	JH	*Dubnoff School Program 2.* A comprehensive program of pattern board exercises to develop perception of form position, direction and orientation, and fine coordination skills. Pattern cards are grouped in five units of increasing complexity: (1) straight lines and angular alphabet forms; (2) single simple forms and multiple forms in one pattern; (3) mirror image patterns; (4) figure ground patterns and complicated multiple forms; (5) activities for transition to pencil and paper. Instructor's guide included. Designed for children 5 to 8 years of age developmentally. Includes: hardwood pattern board, 160 pattern cards in indexed file box, 135 rubber bands in six colors, 50 'L' and 'R' adhesive labels, directionality chart, three spirit masters and guide. -- #20-210, $36.00	Teaching Resources Corp.
		Perceptual Development through Paper Folding by Kaplan, D. Here's everything you need to teach the ancient Japanese art of origami. The clear, carefully-tested recorded instructions help improve motor perception and tactile ability. Very simple to more complex projects are progressively taught. -- #KR9010 (LP Record, illustrated guide, 500 6 x 9 in h sheets of special origami paper), $13.95; #KR9010 (Cassette, guide, paper), $14.95	Educational Activities

Job Adjustment

Comp.	Level	Description	Publisher
20	SH	*At Your Fingertips Series.* Designed for the development of small muscle groups in relation to visual perception as well as to kinesthetic feedback. Manual dexterity is particularly important and simple creative crafts are an excellent vehicle for this type of growth. Includes: boxes, cylinders, floats, grasses, play clay, sugar, and spice. Six short films which demonstrate the variety of interesting objects which can be made using everyday materials and "round objects;" ten minutes each, color. Rental purchase plans available. -- Set, $700; each film separately, $130	ACI Films, Inc.
		Hand Rhythms. Twelve activities to develop manual dexterity, rhythmic ability, hand/arm muscles. -- #R-2203, 10" 33 1/3 rpm record, $5.95	The Instructor Publications, Inc.
21	JH	*Clothing Services.* Curriculum guide for teaching a clothing laboratory training course to students with special learning needs. Construction, assembly line production, alterations, repair, laundry, dry cleaning procedures, and packaging and storing clothes are included. -- $10.00	Home Economics Instructional Materials Center
		Food Services. Curriculum guide for teaching a a laboratory course in food to students with special learning needs. Includes job opportunities, equipment for commercial food production, sanitation, safety, food production, and customer service. -- $10.00	Home Economics Instructional Materials Center
	SH	*General Power Mechanics* by Worthington, R., Margules, M. & Crouse, W.H. This text enables students to acquire basic understanding and skills in the repair and maintenance of common prime power sources used in today's technology. Technical terms are highlighted in bold-face type and are defined and explained when first introduced. Reading level is controlled at approximately grade 7. -- #07-071890-3. $7.47	Webster/McGraw-Hill
		Understanding the Automobile by Beck, J.H. A program specifically designed as a basic text for use with MDTA programs, OJT, vocational, agricultural courses, and others. Follows MDTA specifications for content and organization. Gives an overview of the nine basic systems of the automobile so that the reader immediately has a full picture of how an automobile operates. Suitable for reading levels 7-9. -- #1955, $2.25 (instructor's answer key included)	Follett Publishing Co.

Job Adjustment

Comp.	Level	Description	Publisher
22	JH	*Basic Skills on the Job* by Young, E.R. Lessons printed on spirit masters for use with special education students. One book in a series of six. This book covers: want ads, writing neatly, the job application, the resume, figuring time, measuring, pricing, alphabetical order, filing, bar graphs. Contains: 24 master lessons, each master guaranteed to make 250 copies. -- #853, $7.95	Warren's Educational Supplies
		The Jobs You Get by Turner, R.H. A student workbook convering such topics as job applications, how to read want ads, job interviews, letters of reference, private versus state employment agencies, improving your speech and your handwriting. Suitable for reading levels 4-6. Teacher's guide covers six-book series. -- #0534, $1.20 (Teacher's guide, $1.65)	Follett Publishing Co.
		The Newspaper You Read (see previous listing under 17-Jr. High level).	Follett Publishing Co.
	SH	*Getting a Job* by Randall, F. Shows students the procedure for finding and applying for a job. Discusses on-the-job training and government programs, wages, taxes, social security, and work laws. Reading level 3-6. -- $2.00	Fearon Publishers
		How to Get a Job by Fraenkel, W.A. Written to be understood by an employable retarded person. Describes basic steps in looking for and holding a job. 30 pp. -- Single copies free	National Assn. for Retarded Citizens
		I Want a Job by Mafex Associates, Inc. Includes 15 transparencies, suggestions to teachers, and one copy of a student's workbook. Covers: I Want a Job, Birth Certificate, My Social Security Card, When I Have Filled Out my Form, Where Can I Go to Find a Job, If I Cannot Find a Job through My Friends, To Get a Job I Must Fill an Application Blank, What is an Interview, I Will Want to Wear the Right Clothes, The Way I Speak in an Interview Is Important, I Must be Prepared to Snwer Certain Questions, Birth Certificate yould be Kept in a Safe Place, Work Permits and Health Certificates. -- $27.50	Mafex Associates Inc.
		The Letters You Write by Turner, R.H. A student workbook covering such topics as the parts of a letter, job relocation, life in the Marine Corps, making friends, letters of application for jobs, adjusting to change. Suitable for reading levels 5-6. Teacher's guide covers six-book series. -- #0586, $1.20 (Teacher's guide, $1.65)	Follett Publishing Co.

Comp.	Level	Description	Publishers
22	SH	*Pete Save the Day* by Mafex Associates, Inc. A story approach to introduce varied employment concepts. Two specially prepared stories to show students the basic elements in applying for employment. -- Individual text, $1.75; Individual Activity Book, 95¢; Combined, $2.50; Teacher's guide, $1.75	Mafex Associates Inc.
		Your Job Interview. Designed to guide young jobseeker through his first interview. It demonstrates why preparing is a vital step towards getting a job. Contents: two color filmstrips, two cassettes, one teaching guide. -- $37.35	Guidance Associates

V.

PUBLICATIONS

Career Education - General

Shade, B.J. *Parents and school-based career education.* Columbus, OH: The Center for Vocational Education, The Ohio State University, 1974.
Project being conducted at Ohio State University. Focus is on the need for community support and involvement in Career Education. Examines the relationship of business, industry, social agencies, and community organizations to career education. Examines the various stages of career development--career awareness, exploration, preparation, placement, trial, and recycling or mid-career change. Also, discusses the importance of parent involvement in career development.

Stone, S.C. & Shertzer, B. (Eds.) *The guidance Monograph series set III: career information and development.* Boston: Houghton Mifflin, 1971.
Offers valuable information to all administrators, counselors, and teachers and students of guidance now involved in career education. Consists of eight monographs whose topics range from the theoretical to the practical. Includes: Theories of Occupational Choice and Vocational Development; Influence of Psychological Factors upon Vocational Development; Student's Vocational Choices: A Review and Critique; College Information and Guidance; Occupational Information and Guidance; Theory and Practice of Communicating Educational and Vocational Information; Decision-Making and Vocational Development; Innovations in the Use of Career Information. Can be purchased as a set or individually.

Verhoven, P.J. & Vinton, P.A. *Career education for leisure occupations: Curriculum guidelines for recreation, hospitality, and tourism.* Lexington, KY: Curriculum in Reseration and Parks, University of Kentucky, 1972.
The guidelines suggested in this publication have been designed to assist educators in developing career education programs based on local needs and resources. While specific focus of the guidelines is on the leisure occupations, the basic approaches presented are applicable to all career areas. In the broad sense, these guidelines are addressed to any educator who has a curricular responsibility. Specifically, they are geared to State Department Specialists, District School Superintendents, District Curriculum Coordinators, Principals, and School Curriculum Coordinators.

Wheeler, A.H. & Fox, W.L. *A teacher's guide to writing instructional objectives.* Lawrence, KS: H and H Enterprises, Inc., 1973.
Outlines practical and systematic approach to writing instructional objectives. It is both a programmed text and workbook to help parents, teachers, and administrators write precise instructional objectives to assist in the education of normal and handicapped children.

An introduction to career education: A policy paper of the U.S. Office of Education. Washington: U.S. Government Printing Office, 1975.
This booklet represents the U.S. Office of Education's first comprehensive conceptual statement on career education. Initially prepared in February, 1974, draft copies have been reviewed by career education leaders at the local, state, and national levels. An extremely high

degree of consensus was found when comments regarding the draft document were studied. This booklet describes the Office of Education's interpretation of the HEW policy on career education. Its content is also consistent with the provisions of Section 406 of the Education Amendments of 1974, which provides the first official congressional endorsement of career education.

Career planning program, grades 8-11. Boston: Houghton-Mifflin, 1974.
Student centered assessment instrument used for career guidance. Developed and nationally normed by the American College Testing Program. Measures abilities, interests, and career-related experiences. Reports results in a student profile which can be related to the world of work. Designed to foster students' awareness of the relationship between their own experiences and the world of work.

Curriculum materials for vocational-technical-career education. New Brunswick, NJ: New Jersey Vocational-Technical Laboratory, Rutgers University, 1975.
Suggests curriculum materials for the following areas: food and nutrition, running the home, what makes us human, safety, clothing, the world we live in, the automobile, and can we survive pollution.

Homemaking in the elementary schools. New Brunswick: New Jersey Vocational-Technical Curriculum Laboratory, Rutgers University, 1974.
A reference book for planning and conducting homemaking programs in the elementary schools. Includes basic understandings, some suggested experiences, integration possibilities, and some suggested resources.

Career Education: EMR

Brolin, D. *Vocational preparation of retarded citizens.* Columbus, OH: Charles E. Merrill Publishing Co., 1976.
Introductory chapters are on The Nature of Mental Retardation, Development of a Work Personality, Vocational Adjustment, Vocational Services for Retarded Citizens. Part II focuses on vocational counseling, evaluation, training, placement, and follow-up techniques. Part III presents a model secondary program, a postsecondary program, and finish with a chapter on program evaluation.

Cegelka, W.J. *Review of work-study programs for the M.R.* Arlington, TX: National Association for Retarded Citizens, 1974.
Review of the development of work-study programs between educational, vocational rehabilitation, and other community agencies. Several specific programs are reviewed in detail. Suggestions for development of work-study programs are included.

Clark, G.M. *Habilitation personnel training project.* Lawrence: Department of Education, the University of Kansas, 1974.
Examination of considerations for implementing habilitation programs for special needs students in the public schools. Discusses: competencies for special educators, factors in planning and resources, and optimizing habilitation services in the public schools.

Creamer, J.J. & Gilmore, J.T. *Design for competence based education in special education.* Syracuse, NY: Division of Special Education and Rehabilitation, Syracuse University, 1974.
Report from a conference which examined "Competence Based Teacher Education and the Preparation of Special Educators." Discusses a model presently being used for competency-based training of special education teachers.

Deno, E.M. (Ed.) *Instructional alternatives for exceptional children.* Reston, VA: The Council for Exceptional Children, 1974.
Twenty-five contributors who have developed training models explore alternatives to segregated special education services. Each considers ways in which the interface between regular and special education services can be improved. Looks at special education, at learning problems approach to teacher education, implementing a consulting teacher program in a local school district.

Green, G.J. *Vocational education development project* (Vocational Education Grant #4-1758-S708). Oshkosh, WI: Fox Valley SEIMC, 1973.
Reports a project for competency based vocational education of EMR students. Project culminated in the production of 58 vocational kits with all materials included for their teaching. Available for previewing.

Lambert, R.H., Tindall, L.W., Davis, K.E., & Ross-Thompson, B. *Vocational education resource materials (A bibliography of materials for handicapped and special education).* 2nd ed. Madison: Center for Studies in Vocational and Technical Education, University of Wisconsin, 1974.

National Association for Retarded Citizens. *Guidelines for helping local units initiate and strengthen community recreation programs for the retarded.* Arlington, TX: National Association for Retarded Citizens, 1974.
Discusses objectives of recreation programs for the retarded and provides step-by-step instructions for formulating and carrying out a program.

National Association for Retarded Citizens. *This isn't kindness...it's good business.* Arlington, TX: National Association for Retarded Citizens, 1974.
Lists strong points that most mentally retarded men and women show on the job. Also has a list of the types of jobs which mentally retarded persons can successfully perform.

President's Committee on Employment of the Handicapped. *About jobs and mentally retarded people.* Arlington, TX: National Association for Retarded Citizens, 1974.
Deals with preparation, evaluation, vocational rehabilitation, job junting, and employers as each applies to mentally retarded persons. Also has a list of state contacts.

Proceedings of the conference on research needs related to career education for the handicapped. Washington, DC: U.S. Office of Education, Department of Health, Education, and Welfare, 1975.

Toward competency: A guide for individualized instruction. Salem, OR: Special Education Section, State Department of Education, 1974.
Project concerned with developing a systematic approach to individualized instruction. Using this approach: (1) need of the student is determined; (2) instructional goals are defined and behaviorally stated; (3) instruction is related to student's attainment of goals; (4) effectiveness of instruction determined by measuring student's behavior on specified competencies; and (5) record kept of student achievement. Covers six curriculum areas: (1) basic skills, (2) personal and social awareness, (3) living in the environment, (4) career education, (5) human ecology, and (6) leisure time activities.

Career Education: Handicapped

Hewett, F.M. & Forness, S.R. *Education of exceptional children.* Boston: Allyn & Bacon, 1974.
This book is a distinct departure from traditional introductory texts to the field of special education. The usual chapters on various handicaps are not present in traditional form. However, the nine traditional categories of exceptionality are utilized in a unique effort at synthesis under the single label "learner." It is possible that this book will serve as a catalyst for change and a facilitator of continuing movement.

Lake, T.P. (Ed.) *Career education: Exemplary programs for the handicapped.* Reston, VA: Council for Exceptional Children, 1974.
Six different model secondary school programs are described. Except for one program, specifically designed for deaf students, all the models are noncategorical programs. One of the best features of the book is the chapter on "Recommendations for Replication." This chapter provides names and addresses of people to contact for further information and a list of materials each program has available.

Mann, P.H. (Ed.) *Mainstream special education--issues and perspectives in urban centers.* Reston, VA: Council for Exceptional Children, 19 .
Proceedings of the University of Miami Conference on Special Education in the Great Cities, sponsored by the Bureau of Education for the Handicapped. Timely discussion of what special educators can do working with regular educators to provide optimum services for handicapped children in urban areas. Conference participants share successful programs pertaining to training, sharing of responsibilities, and identification of current technology and proven management systems.

Meyen, E.L., Vergason, G.A., & Whelan, R.J. (Eds.) *Alternatives for teaching exceptional children.* Denver: Love Publishing Co., 1975.
A collection of ways from *Focus on Exceptional Children*. This book deals with methods and techniques for instruction of exceptional children in the regular and special classrooms.

Meyen, E.L., Vergason, G.A., & Whelan, R.J. (Eds.) *Strategies for teaching exceptional children.* Denver: Love Publishing Co., 1972.
This book includes instructional models, practices, and evaluation. These essays from *Focus on Exceptional Children* can be used for teacher education courses and seminars. Also for administrators working with children who have learning difficulties.

Distributive education for the disadvantaged. New Brunswick, NJ: Vocational-technical Curriculum Laboratory, Rutgers--The State University, 1971.
Project examines career education needs of the disadvantaged. Discuss areas such as: developing the ability to get along with other people, development of positive attitudes toward school, development of positive self-image by means of relevant vocational and educational experiences.

A handbook for developing programs and services for disadvantaged students. Springfield, IL: Board of Education and Rehabilitation, 1975.
Prepared by Southern Illinois University at Carbondale. Comprehensive examination of various aspects of vocational program for disadvantaged students. Discusses: student characteristics, legislation, policies/objectives, in-service training, identifying students, career guidance, curriculum, remediation/discipline, personal services, placement, and evaluation.

Relevant Journals

American Journal of Mental Deficiency. Published bimonthly by the American Association on Mental Deficiency, Publication Sales Office, 49 Sheridan Ave., Albany, NY 12210.

The journal emphasizes an objective, scientific, experimental, and theoretical approach.

The American Vocational Journal. Published monthly, September through May, by the American Vocational Association, Inc., 1510 "H" St., NW, Washington, DC 20005.

Education and Training of the Mentally Retarded. Published quarterly by the Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091. The journal is sent to all members of the Division on Mental Retardation of the Council for Exceptional Children. All Division members must first be members of the Council for Exceptional Children.

Exceptional Children. The journal is published eight times a year, September through May, excluding December by the Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091.

This is the official journal of the Council for Exceptional Children.

Journal of Career Education: Focus on Vocational Education. Department of Practical Arts and Vocational-Technical Education, University of Missouri-Columbia.

This publication endeavors to support and summarize the thrust of current trends in career education, with a special focus on the integrated approach to vocational and technical education.

Mental Retardation. American Association on Mental Deficiency Publication Sales Office, 49 Sheridan Ave., Albany, NY 12210.

Subscriptions to MR and *American Journal of Mental Deficiency* (AJMD) are included in membership dues of AAMD.

The Personnel and Guidance Journal. Published monthly except July and August by the American Personnel and Guidance Association, 1607 New Hampshire Ave., NW. Washington, DC 20009.

The journal is directed to the mutual interests of counselors and personnel workers at all educational levels from kindergarten to higher education, in community agencies, and in government, business, and industry.

Teaching Exceptional Children. The Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091.

This is a journal of the CEC Information Center and the Special Education IMC/RMC Network. It is published four times a year, and is available on an annual subscription basis.

Retrieval Sources

ERIC Clearinghouse in Career Education, Northern Illinois University, College of Education, 204 Gurler School, DeKalb, IL 60115, Telephone: (815) 753-1251 or 1252.

Career education, formal and informal at all levels, encompassing attitudes, self-knowledge, decision-making skills, general and occupation knowledge, and specific vocational and occupational skills; adult and continuing education, formal and informal, relating to occupational, family, leisure, citizen, organizational, and retirement roles; vocational and technical education including new subprofessional fields, industrial arts, and vocational rehabilitation for the handicapped.

ERIC Clearinghouse on Handicapped and Gifted Children, The Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091, Telephone: (703) 620-3660.

Bibliography particularly for the educable mentally handicapped, also the aurally handicapped, visually handicapped, physically handicapped, emotionally disturbed, speech handicapped, learning disabilities, and the gifted; behavioral, psychomotor, and communication disorders, administration of special education services; preparation and continuing education of professional and paraprofessional personnel; preschool learning and development of the exceptional; general studies on creativity.

Career Exploration and Work Sample Packages

Hester Evaluation System, Goodwill Industries of Chicago, Chicago, IL.

Thirty-two factor pure tests designed to assess a person's vocational abilities. Computerized system which gives a print-out reflecting a list of jobs which appear appropriate for the individual. Can be given to retarded.

JEVS Work Samples, Vocational Research Institute, J.E.V.S., 1913 Walnut St., Philadelphia, PA 19103.

Twenty-eight work samples related to the Worker-Trait Groups in the Dictionary of Occupational Titles (DOT). Measures potential skills in 14 general industrial categories: assembly/disassembly, bindery, clerical, display and printing, electrical, industrial housekeeping, layout design and drafting, mailroom, mechanical, packing, etc. A battery for retarded is now being developed.

Minnesota Importance Questionnaire (MIQ), Work Adjustment Project, Industrial Relations Center, University of Minnesota, Minneapolis, MN.

Measures 20 vocational needs. Consists of 210 items which require the student to choose between two statements regarding which is more important to him in his ideal job. Can get a computer print-out profile of the 20 needs and a corresponding list of occupations. There is a Form S for retarded.

Project Discovery, International Headquarters Bldg., P.O. Box 789, 8th and Union, Bloomington, IN 47401.

A series of career exploration packages and activities for junior high aged students designed to: (1) break down work activities into areas dealing with PEOPLE, DATA, or THINGS, (2) determine the function or interaction a student likes, (3) determines if certain products or activities are more satisfying than others, and (4) determines the preferred work environment. Disseminated by Phi Delta Kappa (see above for address).

Social and Prevocational Information Battery (SPIB), CTB/McGraw-Hill, Del Monte Research Park, Monterey, CA 93940.

Nine tests designed to assess knowledge of skills and competencies considered important for the ultimate community adjustment of EMR students. The nine tests are directly related to five long-range goals of work-study or work-expeirence programs at the junior and senior high levels: employability, economic self-sufficiency, family living, personal habits, and communication.

TAP, Talent Assessment Programs, 7015 Colley Ave., Des Moines, IA 50311.
Ten manipulative tests designed to assess functional characteristics applicable to work in industrial, technical, and service occupations the tests are representative of occupational clusters and related to specific job titles listed in the DOT and Occupational Outlook Handbook.

TOWER, ICD Rehabilitation and Research Center, 340 E. 24th St., New York, NY 10010.
Over 110 work samples covering 14 broad vocational areas: clerical, drafting, drawing, electronics assembly, jewelry, leathergoods, lettering, machine shop, mail clerk, optical mechanics, pantograph, sewing, workshop assembly, and welding. Can be modified for retarded and community needs.

Valpar, Valpar Corp., Component Work-Sample Manufacturing Division, 655 N. Alvernon Way, Suite 108, Tucson, AZ 85716.
The Valpar Component Work Sample series is addressed to the needs of rehabilitation educators and vocational evaluators for standardized work samples measuring universal worker characteristics. There are 12 work samples at present, 16 more are being researched and developed.

VI.

LIST OF PUBLISHERS

ACI Films, Inc.
35 W. 45th St.
New York, NY 20036

Argus Communications
7440 Natchez Ave.
Niles, IL 60648

Benefic Press
10300 W. Roosevelt Rd.
Westchester, IL 60153

Burgess Publishing Co.
426 S. 6th St.
Minneapolis, MN 55415

California Literacy, Inc.
248 E. Main St.
Alhambra, CA 91801

Changing Times Education Service
1729 "A" St., NW
Washington, DC 20006

Channing L. Bete Co., Inc.
45 Federal St.
Greenfield, MA 01301

Charles E. Merrill Publishing Co.
1300 Alum Creek Dr.
Columbus, OH 43216

Education Achievement Corp.
P.O. Box 7310
Waco, TX 76710

Educational Activities, Inc.
P.O. Box 392
Freeport, NY 11520

Educational Projections Corp.
3070 Lake Terrace
Glenview, IL 60025

Fearon Publishers
6 Davis Dr.
Belmont, CA 94022

Finney Publishing Co.
3350 Gorham Ave.
Minneapolis, MN 55426

Follett Publishing Co.
1010 W. Washington Blvd.
Chicago, IL 60607

Frank E. Richards Publishing Co.
324 First St.
Liverpool, NY 13088

Golden Press, Inc.
850 Third Ave.
New York, NY 10022

Guidance Econ. Instructional Materials Ctr.
Texas Tech University
P.O. Box 4067
Lubbock, TX 79409

H and H Enterprises
Box 3342
Lawrence, KS 66044

Hallmark Films & Recordings, Inc.
The Educational Division
1511 E. North Ave.
Baltimore, MD 21213

Home Econ. Instructional Materials Ctr.
Texas Tech University
P.O. Box 4067
Lubbock, TX 79409

Instructo Corp.
Paoli, PA 19301

The Instructor Publications, Inc.
P.O. Box 6099
Duluth, MN 55806

Interpretive Education Div. of Illinois Envelope Co.
400 Bryant St.
Kalamazoo, MI 49001

King Features
236 E. 45th St.
New York, NY 10017

Learning Concepts
2501 N. Lamar
Austin, TX 78705

Mafex Associates
111 Barron Ave.
Johnstown, PA 15906

McGraw Hill
Webster Division
1221 Avenue of the Americas
New York, NY 10020

National Assn. for Retarded Citizens
Publications
P.O. Box 6109
Arlington, TX 76011

New Readers Press
Laubach Literacy, Inc.
Box 121
Syracuse, NY 13210

Pennant Educational Materials
4680 Alvarado Canyon Rd.
San Diego, CA 92120

PENNscript Production Center
5301 Jonestown Rd.
Harrisburg, PA 17112

Research Press Co.
P.O. Box 3177, Dept. L
Champaign, IL 61820

Scholastic Book Services
904 Sylvan Ave.
Englewood Cliffs, NJ 07632

SEIMC
Cooperative Educational Services
Agency #5
Elmwood, WI 54740

The Soap & Detergent Association
475 Park Ave., South at 32nd St.
New York, NY 10022

Stanwix House, Inc.
3020 Chartiers Ave.
Pittsburgn, PA 15204

Superintendent of Documents
U.S. Government Printing Office
Washington, DC 20402

Teacher/Education Center
230 E. 9th St.
Cincinnati, OH 45202

Teaching Resources Corp.
100 Boylston St.
Boston, MA 02116

TQ Publishers
3912 Ramsey
Corpus Christi, TX 78415

Trend Enterprises
P.O. Box 3073
St. Paul, MN 55165

U.S. Depts. of Agriculture
& Health, Education & Welfare
Washington, DC 20201

U.S. Dept. of Labor
Bureau of Labor Statistics
Washington, DC 20212

Warren's Educational Supplies
980 W. San Bernardino Rd.
Corina, CA 91722

Xerox Corp.
600 Madison Ave.
New York, NY 10022

EPILOGUE

Working papers written and distributed by Project PRICE have been as follows:

Programming Retarded in Career Education

Career Education Materials for Educable Retarded Students

Career Education: It's Implications for the Educable Retarded

Daily Living Skills, Personal Social, and Occupational skills Development for Educable Retarded Students

Proceedings of Project PRICE Trainers Workshop July, 1975

Career Education Materials for Educable Retarded Students

Presently, one set of six working papers is available from the Project Director at a cost of $6.00. Checks should be made payable to the Curators of the University of Missouri.

The next working paper will report the results of our field-initiated study of school personnel in-service training needs. Unfortunately, we have not been able to complete this report during the time-frame originally contemplated.

Project PRICE will be field-testing its final in-service training model in several new school districts during its third project year (June 1, 1976 to May 31, 1977). Any school throughout the country interested in being considered for a PRICE cooperating school should contact the Project Director immediately for more information.